# **Present participles worksheet**

[this worksheet accompanies the video on the present active participle by Maria-Elpiniki Oikonomou]

#### What is a participle?

A participle is an adjective formed from a verb. As it comes form a verb it has tense and voice, and can have a direct or indirect object or complement; but it behaves like an adjective, and so qualifies a noun, meaning that it has case, gender and number:

**Smiling**, the girl opens the door.

The participle, 'smiling':

- comes from a verb ('to smile')
- describes the girl
- shows us something that is happening at the same time as the action in the main verb. Its form remains the same irrespective of the tense of the main verb:

**Smiling**, the girl opened the door.

The same situation occurs in Greek.

## Forms of the Greek present participle

The masculine and neuter forms follow the pattern of the third declension. The feminine forms follow the pattern of the first declension:

		Masculine	Feminine	Neuter
S	Nom.	ἔχων	ἔχουσα	ἔχον
I	Acc.	ἔχοντα	ἔχουσαν	ἔχον
N	Gen.	ἔχοντος	ἐχούσης	ἔχοντος
G.	Dat.	ἔχοντι	έχούση	ἔχοντι
Р	Nom.	ἔχοντες	ἔχουσαι	ἔχύοντα
L	Acc.	ἔχοντας	έχούσας	ἔχοντα
U	Gen.	ἐχόντων	έχουσῶν	έχόντων
R.	Dat.	ἔχουσι(ν)	έχούσαις	ἔχουσι(ν)

Note that the -vt- of the stem drops out in front of  $-\sigma\iota(v)$  in the masculine and neuter dative plural. This form is the same as that of a 3rd person plural present tense verb; context will make it clear whether the word you are looking at is a 3rd person plural verb or a participle.



### Present participle of the verb 'to be'

		Masculine	Feminine	Neuter
S	Nom.	űν	οὖσα	őν
I	Acc.	ὄντα	οὖσαν	ὄν
N	Gen.	ὄντος	οὔσης	ὄντος
G.	Dat.	ὄντι	οὔσῃ	ὄντι
Р	Nom.	ὄντες	οὖσαι	ὄντα
L	Acc.	ὄντας	οὔσας	ὄντα
U	Gen.	ὄντων	οὐσῶν	ὄντων
R.	Dat.	οὖσι(ν)	οὔσαις	οὖσι(ν)

## Using the present participle

The present participle can convey a range of meanings in Greek:

λέγουσα, ἡ κόρη ἔπεσεν.

Speaking, the girl fell.

While speaking, the girl fell.

As / when she was speaking, the girl fell.

Because she was speaking, the girl fell.

( $\pi$ εσ- = second agrist stem of  $\pi$ ί $\pi$ τω, I fall).

τοῦτο λέγουσα, ἡ κόρη ἔπεσεν.

**Saying** this, the girl fell. **While saying** this, the girl fell.

Participles can tell us information about the subject of the verb when no noun is used and we infer the person from the ending:

τὴν οἰκίαν λείπων χρήματα ηὖρεν.

**Leaving** the house, **he** found money.

(εὐρ- = second aorist stem of εὑρίσκω, I find).

The masculine nominative participle tells us that the otherwise unspecified subject of the verb is a man.

Sometimes the participle is best translated as a separate clause describing the noun it agrees with:



τοὺς στρατηγοὺς ἐθαύμασα ἀνδρείους ὄντας.

I admired the generals, **who were** brave. (literally, "I admired the generals, **being** brave.)"

### **Working with participles in Greek sentences**

- Find the participle, and dentify its case, gender and number
- Make sure you are clear which noun it agrees with
- Try the literal translation of "-ing" first, then see whether it is better translated as
  - A temporal clause while/when/since/as
  - A causal clause because/since/as
  - A relative clause who, which, that

### The participle with the definite article

The participle is also used with the definite article

ο παῖς **ο** τον ἵππον **διώκων** ἐκεῖ μένει.

The child – **the one chasing** the horse – is staying there. The child **who is chasing** the horse is staying there.

πιστεύομεν τοῖς νεανίαις τοῖς τιμὰς ἔχουσιν.

We trust the young men who have honours.

The participle can also be used with an article but without a noun:

**οί** τοὺς λίθους **βάλλοντες** φεύγουσιν.

The ones throwing stones are fleeing.

**ἡ** τὴν ἐπιστολὴν **πέμπουσα** νόσον ἔχει.

The one sending the letter has a disease.

Cf. ὁ ἄρχων = the one ruling = the ruler.

#### **Practice sentences**

τὰ ζῷα ἐξάγοντες, οἱ νεανίαι τὸν ποιητὴν εἶδον.
 (vocabulary – ζῷον, τό: animal; ἐξάγω: I lead out; ποιητής, ὁ: poet; ἰδ- = second aorist stem of ὁρῶ, I see)



- 2. τὸν σῖτον ἐσθίοντες, οἱ παῖδες τὸν τοῦ γέροντος μῦθον ἤκουν. (vocabulary σῖτος, ὁ: food; γέρων, γέροντος, ὁ: old man; μῦθος, ὁ: story)
- 3. τὴν ὁδὸν οὐχ εὐρίσκοντες, ἐν λιμένι ἐμένομεν. (vocabulary λιμήν, λιμένος, ὁ: harbour)
- 4. ὁ γίγας ὁ τὰς ὄρνιθας ἐσθίων μέγας τε καὶ χαλεπός ἐστιν. (vocabulary ὄρνις, ὄρνιθος, ἡ: bird; χαλεπός, -ἡ, -όν: cruel)
- 5. οἱ τὸν πόλεμον ἐθέλοντες μωροί εἰσιν. (vocabulary μωρός, -ά, -όν: stupid)

#### Practice sentences – extension

- 6. ἐδιώξατε τοὺς κριτὰς τοὺς ἀδίκως κρίνοντας. (vocabulary ἀδίκως: injustly; κρίνω: I judge)
- 7. οἱ οὐ φεύγοντες πολλὰ ἐν τῇ ἀγορῷ λέγουσιν. (vocabulary πολλά: many things)
- 8. οἱ τοῖς κριταῖς πιστεύοντες οὐδέποτε πάσχουσιν. (vocabulary οὐδέποτε: never; πάσχω: suffer)
- 9. θαυμάζομεν τοὺς νεανίας δῶρα τοῖς θεοῖς φέροντας.
- 10. οἱ ναῦται τὰ πλοῖα φυλάσσοντες τοὺς πολεμίους φεύγειν κωλύουσιν. (vocabulary πολέμιος, -α, -ov: hostile; can be used as a noun to mean "the enemy"; φεύγειν: to flee (infinitive); κωλύω: prevent)



# Practice sentences – answers (see video for full explanation)

- 1. Leading out the animals, the young men saw the poet.
- 2. Eating their food, the children were listening to the story of the old man.
- 3. Not finding the way, we were staying in the harbour.
- 4. The giant who eats birds is both big and cruel.
- 5. Those wishing for war are stupid.
- 6. You chased the judges who were judging unjustly.
- 7. Those who are not being prosecuted / accused say many things in the agora.
- 8. Those who trust the judges never suffer.
- 9. We admire the young men who bring gifts to the gods.
- 10. The sailors guarding the ships are preventing the enemies from fleeing.

